Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**RAJA NARENDRALAL KHAN WOMEN'S COLLEGE [Autonomous]**
Name of the head of the Institution	**Dr. Jayasree laha**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**919064820067**
Mobile no.	**9434029182**
Registered Email	**rnlkcollege@gmail.com**
Alternate Email	**j.laha@yahoo.co.in**
Address	**Gope Palace Vidyasagar University**
City/Town	**Midnapore**

State/UT	**West Bengal**
Pincode	**721102**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**11-Oct-2018**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Moumita Moitra Maiti & Dr. Rashmi Mukherjee**
Phone no/Alternate Phone no.	**03222264144**
Mobile no.	**9190648200**
Registered Email	**rnlkcollege@gmail.com**
Alternate Email	**iqac@rnlkwc.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=394&Itemid=0**

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	**https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=55&Itemid=0**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.10	2011	26-Mar-2011	26-Mar-2016
3	A	3.16	2016	04-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	03-Mar-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)[Meeting with all staff]	27-Jul-2019 1	43
Meeting with all teaching staff	06-Dec-2019 1	45
Meeting with internal members of IQAC	19-Feb-2020 1	12

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Raja N. L. Khan Women	Seminar Grant	UGC	2018 365	30000

Raja N. L. Khan Women	Grant for Women Hostel	UGC	2018 365	2125000
Raja N. L. Khan Women	CPE (Phase – II)	UGC	2018 365	11564832

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Infrastructural Development: o Modernisation of classrooms. o Construction of hall for skill development programme o Construction of laboratories for BMLT o Construction of six 05 class rooms o Construction of panel room and installation of Elevator o Vertical extension of Non resident students' centre • Outreach and Extension Activity: Organisation of societal outreach programmes by various departments and encouragement in sports, NCC and NSS activities. Organisation of Health camps in nearby villages. • Encouragement in Research: o Proposal for the initiation of own Research centre both in Science and Humanities has been approved by Vidyasagar University. o Two faculty members received Ph.D. award. o Faculty members were encouraged to send more research proposals by the research committee constituted by IQAC. • Seminar and Conference: Six state and national level seminars are organised • Campus placement and career counselling: Off campus placement assistance is provided to the students. Various jobrelated courses, courses in art and craft, job oriented preparatory workshop are also provided. • Certificate course: Certificate courses on Self defence,

Journalism and Mass communication, Copy editing and proof reading, Beautician, Nutrition and Diet Management, Yoga, CITA, Diploma in Computer Application, Dance, Art and Craft have been organised

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To initiate more job oriented value added courses	1. Different certificate courses are initiated

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	19-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	03-Jun-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	AIMES CLOUD is a web based ERP application to manage all aspects of Student, Staff and Management. AIMES Cloud is hosted in cloud server thus allowing to access information at any point

of time using any internet enabled devices. AIMES CLOUD manages the UG and PG admission procedure. The cloud application allows linking any payment gateway or bank to manage any kind of financial transaction from the student/Staff end for their respective payment. The cloud application can be integrated with the SMS and Email server for sending various kinds of SMS and Email alerts. It also introduces a complete ERP solution integrating all the department of the institute with a modular approach. The college also owns a 360o feedback programme module for collection and analysis of feedback from all the stakeholders including students, alumni, teaching staff, nonteaching staff and parents. The college has access to Learning Management system by Microsoft teams which utilizes the Microsoft Teams application for conducting online classes and evaluation through assignment during the ongoing pandemic. The institutional email ID of the college faculties are provided by GSuite server.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	PG BOT	Ecology and Biodiversity	20/07/2019
BSc	BOTHCC	Undergraduate	28/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Nill	Nil	Nill	Nil	Nill

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	BMLT	01/07/2019
MSc	Psychology	01/07/2019
MSc	Botany	01/07/2019
MSc	Geography	01/07/2019
MSc	Food Science & Nutrition	01/07/2019
MA	Rabindra Sangeet	01/07/2019
MA	Hindustani Vocal Music	01/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Psychology	01/07/2019
MSc	Botany	01/07/2019
MSc	Geography	01/07/2019
MSc	Food Science & Nutrition	01/07/2019
MA	Rabindra Sangeet	01/07/2019
MA	Hindustani Vocal Music	01/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Physiology	18
BSc	Physiology	80
BSc	Computer Science	50
BCA	BCA	22
BSc	Development of starter culture for yogurt products (Microbiology)	6
BSc	Isolation of plastic degrading bacteria from dumped soil (Microbiology)	7
BSc	Project work on "Study the physico-chemical and coliform bacteria of waste water from Haldia Industrial site: case studies" (Microbiology)	7
BSc	Study the microbial dynamics in forest wetland system of paschim medinipur near raja n.l.khan women's college (Microbiology)	6
BSc	ZOOLOGY	26
BSc	ZOOLOGY	33

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No

Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Evaluation is an integral part of the entire education system which is likely to be revised from one epoch to another to suit the need of the contemporary time. In the process of evaluation of education system, the evaluation of teachers' progress and contribution is regarded as a crucial matter in every respect. Although there are various methods of teachers evaluation, student's feedback is considered worldwide as an effective and acknowledged tool for teachers evaluation resulting in faculty development even when we think that other sources are equally important for the overall assessment of a teacher. These systems for evaluating teaching and course quality in education have long been established in the Western world, but not used very effectively in our country. Recently, after due recommendation of NAAC, most of the advanced higher education institutions of India are now collecting Students' Feedback to evaluate the teachers' contribution through the serious involvement of the IQAC. In our college, we have been arranging for the Students' Feedback successfully to evaluate teachers' progress for more than a decade in the prescribed format laid by the NAAC and IQAC. Each and every year, we arrange department-wise Students' Feedback procedure among the 3rd year (last year) out-going batch of the students. The whole process is maintained by the respective department on various dates according to the schedule of the last Internal Assessment. The students of the last year having good attendance record are asked to assemble in a hall on the day of their last Internal Assessment. The concerned non-teaching staff of our college distribute the feedback sheets for each and every teacher of the respective department. The feedback sheets encompass all necessary questionnaires related to the individual teacher, teaching-learning process as a whole, other services received by the students from the college office. The students fill in the feedback sheets within an hour in the presence of the college staff and return their filled-in sheets to the staff before leaving the hall. The matter of putting end-signature of the student is kept optional so that the students can mark and remark about the respective teacher or college without any fear of being detected and punished. After collecting the filled-in feedback sheets from the students of all departments, the feedback sheets are studied by a peer-review committee who put the every detail in proper statistics. Based on the feedbacks, teachers are informed about their strengths and weaknesses in a confidential manner. The applauded performance encourages a teacher on the other hand, a teacher gets ample opportunity to improve their teaching skills as per the need represented in the feedback sheets. Teacher evaluation processes concentrate on the core activity of teaching covering areas such as

planning and preparation, the classroom environment and instruction of teaching. However, the primary purpose of such feedback is to help the faculty to identify the strengths and weaknesses of their teaching and evaluation methods. In general, students evaluations of teaching have been found to be reliable.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	GEOGRAPHY (H)	100	850	82
BA	ENGLISH (H)	125	1012	104
BA	EDUCATION (H)	63	400	62
BSc	ECONOMICS (H)	30	122	9
BSc	COMPUTER SCIENCE (H)	40	260	23
BSc	CHEMISTRY (H)	68	700	47
BSc	BOTANY (H)	63	512	37
BA	BENGALI (H)	100	650	69
BSc	BCA	50	250	40
BSc	BMLT	40	150	39

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3357	212	145	90	90

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
145	145	20	20	1	110

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has an elaborate mentorship program. All the faculties are mentors of 6-7 students from each semester (UG PG). They identify weak slow learners who are provided remedial classes which are taken by reputed professors of colleges, other institutes, university and extra care is given to them during the COVID scenario.Every department has mentors to whom the students can freely express their any sorts of problems and ask for suggestions. UG and PG students of each semester are divided in number of groups and one of the departmental teachers becomes the mentor of each group. Apart from academic affairs, mentors also look over other issues to give the students mental support, personal problems, guidance for health related issue etc. Weekly meetings with the mentees are undertaken and resolutions of the meetings are kept in records. Quarterly meetings with the family members of the mentees are also undertaken and their views are taken. The mentors also suggest to them various ways for improving the overall well-being of the mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3569	145	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	50	15	9	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A. (Gen)	2	06/06/2019	22/07/2019
BA	B.A. (H)	2	06/06/2019	22/07/2019
BSc	B.Sc (Gen)	3	12/04/2019	11/02/2020
BSc	B.Sc (H)	3	12/04/2019	11/02/2020
BA	B.A. (Gen)	3	12/04/2019	11/02/2020
BA	B.A. (H)	3	12/04/2019	11/02/2020
BSc	B.Sc (Gen)	1	26/11/2019	12/02/2020
BA	B.A. (H)	1	26/11/2019	12/02/2020
BA	B.A. (Gen)	1	26/11/2019	12/02/2020
BSc	B.Sc (H)	1	26/11/2019	12/02/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and

displayed in website of the institution (to provide the weblink)

https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Sc	MSc	Applied Math	16	16	100
M.A	MA	Bengali	40	40	100
M.Sc	MSc	Computer Science	9	9	100
M.A	MA	History	18	18	100
M.Sc	MSc	Human Physiology	7	7	100
M.A	MA	History	18	18	100
M.A	MA	Sanskrit	23	23	100
M.Sc	MSc	Zoology	27	27	100
B.A (H)	BA	Bengali	88	86	97.72
B.A (H)	BA	English	76	76	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://rnlkwc.ac.in/pdf/sss/FEEDBACK-ANALYSIS-NEW-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
International	NIL	NIL	Nill	NIL

No file uploaded.

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	WB DST	6670600	Nill

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

9

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	Nill

No file uploaded.

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSIOLOGY	8	Nill

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Sc.	1
BCA	1
Microbiology	1
Nutrition	1
Mathematics	1
Geography	12
Zoology	3
English	1
Bengali	2
Physics	3

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effective Dose of Herbal Gold Nanoparticles for Protection of Acetaminophen-Induced Hepatotoxicity in Male Albino Rats	Mitra M, Bandyopadhyay A, Datta G and Nandi DK	BioNanoScience	2020	13	Nill	1
Nephroprotective Effect of Green Synthesised Gold Nanoparticles Using Bark Extract of Terminaliaarjuna on Acetaminophen Induced Nephrotoxicity in Male Albino Rat	Mitra, Mousumi., AmitBandyopadhyay, , GouriprasadDatta, and Nandi DK.	International Journal of Life Science and Pharma Research.	2020	13	Raja Narendra Lal Khan Women's College (Autonomus)	1
Hematological and Biochemical Investigations of Green Synthesized Reduced Graphene Oxide Carbon Nanoparticles on Acetaminophen Induced Male Albino Rats.	Paul Soumen, MitraMousumi, YasminNilufar , GhoshChandradipa and Nandi DK	International Journal of Life Science and Pharma Research	2020	13	Raja Narendra Lal Khan Women's College (Autonomus)	1

Title	Author	Journal	Year		College	
A revision to the freshwater fish diversity of paschim medinipur and jhargram district of west bengal, India.	Chanda, A.	Uttar Pradesh Journal of Zoology	2020	6	Raja Narendra Lal Khan Women's College (Autonomus)	1
Diversity of small indigenous freshwater ornamental fish under Genus Puntius from Purba Medinipur, Paschim Medinipur and Jhargram Districts of West Bengal, India.	Sit, G. Jana, A. and Chanda, A.	Advances in Zoology and Botany	2020	6	Raja Narendra Lal Khan Women's College (Autonomus)	2
Taxonomic consideration….. to Subarnarekha basin of West Bengal	Sit, G. Jana, A. and Chanda, A.	Ecology, Environment and Conservation	2020	6	Raja Narendra Lal Khan Women's College (Autonomus)	1
Gobioid Fish of Paschim Medinipur and Jhargram District West Bengal, India.	Sit, G. Jana, A. and Chanda, A.	Uttar Pradesh Journal of Zoology	2019	6	Raja Narendra Lal Khan Women's College (Autonomus)	1
Penaeid Prawn (Crustacea: Decapoda: Penaeidae) of Andhra Pradesh, India: Diagnosis of Genera and Distribution of Species	Chanda, A.	Journal of Biology and Chemical Research.	2019	6	Raja Narendra Lal Khan Women's College (Autonomus)	1
Response of life history and enzyme Biomarkers in oligochaete earthworm due to synthetic pyrethroid	Sanyal, S. and Chakravorty, P.P.	IRJMS	2020	8	Raja Narendra Lal Khan Women's	Nill

						College (Autonomus)
Influence of nature in controlling filarial transmission: A study in slums of Burdwan.	Bhattacharya, I, Mondal, B. And Chakravorty,P.P.	IJMR	2020	8		Raja Narendra Lal Khan Women's College (Autonomus)	Nill

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of nature in controlling filarial transmission: A study in slums of Burdwan.	Bhattacharya, I, Mondal, B. And Chakravorty,P.P.	IJMR	2020	8	Nill	Raja Narendra Lal Khan Womens College (Autonomous)
Response of life history and enzyme Biomarkers in oligochaete earthworm due to synthetic pyrethroid contamination : An ecotoxicological study.	Sanyal, S. and Chakravorty, P.P.	IRJMS	2020	8	Nill	Raja Narendra Lal Khan Womens College (Autonomous)
Penaeid Prawn (Crustacea: Decapoda: Penaeidae) of Andhra Pradesh, India: Diagnosis of Genera and Distribution of Species	Chanda, A.	Journal of Biology and Chemical Research.	2019	6	1	Raja Narendra Lal Khan Womens College (Autonomous)
Gobioid Fish of Paschim	Sit, G. Jana, A.	Uttar Pradesh	2019	6	1	Raja

Medinipur and Jhargram District West Bengal, India.	and Chanda, A.	Journal of Zoology				Narendra Lal Khan Womens College (Autonomous)
Taxonomic consideration….. to Subarnarekha basin of West Bengal	Sit, G. Jana, A. and Chanda, A.	Ecology, Environment and Conservation	2020	6	1	Raja Narendra Lal Khan Womens College (Autonomous)
Diversity of small indigenous freshwater ornamental fish under Genus Puntius from Purba Medinipur, Paschim Medinipur and Jhargram Districts of West Bengal, India.	Sit, G. Jana, A. and Chanda, A.	Advances in Zoology and Botany	2020	6	2	Raja Narendra Lal Khan Womens College (Autonomous)
A revision to the freshwater fish diversity of paschim medinipur and jhargram district of west bengal, india.	Chanda, A.	Uttar Pradesh Journal of Zoology	2020	6	1	Raja Narendra Lal Khan Womens College (Autonomous)
Hematological and Biochemical Investigations of Green Synthesized Reduced Graphene Oxide Carbon Nanoparticles on Acetaminophen Induced Male Albino Rats.	Paul Soumen, MitraMousumi, YasminNilufar , GhoshChandradipa and Nandi DK	International Journal of Life Science and Pharma Research .	2020	13	1	Raja Narendra Lal Khan Womens College (Autonomous)
Nephroprotective Effect of Green Synthesised Gold Nanoparticles Using Bark Extract of Terminaliaarjuna on Acetaminophen Induced Nephrotoxicity in Male Albino Rat	Mitra, Mousumi., AmitBandyopadhyay, , GouriprasadDatta, and Nandi DK.	International Journal of Life Science and Pharma Research.	2020	13	1	Raja Narendra Lal Khan Womens College (Autonomous)
Effective Dose of Herbal Gold Nanoparticles for Protection of	Mitra M, Bandyopadhyay A,	BioNanoScience	2020	13	1	Nill

Acetaminophen-Induced Hepatotoxicity in Male Albino Rats	Datta G and Nandi DK.				

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	17	64	57	15
Presented papers	22	21	8	Nill
Resource persons	4	7	5	Nill

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Nill	5	400
NCC	Nill	2	25
Community development	Nill	4	21
AIDS Awareness	Nill	5	400
Health Awareness	Nill	17	150

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	Nill	Nill

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	Nill	Park Clinic 4, Gorky Terrace, Kolkata - 700 017, INDIA (On AJC Bose Rd, between Camac Street and Minto Park) Phone: (9133) / (033) 2280-1986 / 87, 2281-7600	Nill	Nill	40
INDUSTRY VISIT	Nill	Sobisco Biscuit Bajrangbali Vanijya Pvt Ltd 31/32, Milestone, Delhi Road ,Pearapore, Sheoraphuli, West Bengal 712223	Nill	Nill	33

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10100854	10100854

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	1.0	2010
SOUL	Fully	2.0	2015
KOHA	Fully	16.05.14.000	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39137	2598315	453	284277	39590	2882592

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	281	7	2	1	2	3	25	100	0
Added	55	1	0	0	0	0	0	2	0
Total	336	8	2	1	2	3	25	102	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17993848	17993848	8743918	8743918

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Various Sub-committees exist which include all stakeholders who draft policies in regular meetings for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms.

https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=397&Itemid=0

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund	84	84000
Financial Support from Other Sources			
a) National	Aikyashree (Minority Scholarship)	136	1632000
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Certificate course in Beautician Therapy	01/07/2019	66	College recruited external experts
Certificate course in Self Defense	01/07/2019	31	College recruited external experts
Certificate course in Communicating English	01/07/2019	23	College recruited external experts
Certificate course in Nutrition and Diet Management	01/07/2019	33	College recruited external experts
Certificate course in Yoga	01/07/2019	4	College recruited external experts
Certificate course in Dance	01/07/2019	12	College recruited external experts
Certificate course in Tailoring	01/07/2019	19	College recruited external experts
Certificate course in Mass Communication Journalism	01/07/2019	5	College recruited external experts
Certificate course in Eldercare Training	01/07/2019	30	College recruited external experts
Certificate course in Art Craft	01/07/2019	48	College recruited external

experts

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Advancement Centre (CAC)	2	22	Nill	18

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Wipro	18	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc	Physiology	Burdwan University	M.Sc

2019	21	B.Sc	Physiology	Sri SatyaSai University of Technology and Medical Science	M.Sc
2019	11	M.Sc	Physiology	Ramkrishna Association(R.A)	B. Ed
2019	15	M.A.	Sanskrit	SSR College	B. Ed
2019	25	B.A.	Sanskrit	Vidyasagar University	M.A.
2019	21	B.A.	Sanskrit	R.N.L.Khan Women's College(A)	M.A.
2019	1	B.A.	Music	Rabindra Bharati University	M.A. in RabindraSangeet
2019	1	B.A.	Music	Rabindra Bharati University	M.A. in Folk Song
2019	2	B.A.	Music	Rabindra Bharati University	M.A. in Bengali Song
2019	5	B.A.	Music	Bengal Music College	M.A in Bengali Song

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	4
Civil Services	2
Any Other	35

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
62th College Annual Athletic Meet 2019-20(RNLKWC)	College	457
Annual Cultural programme, Basantika	College	3357

Annual College Foundation Day	College	153

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Students' Union has been working as an active body in the college and act as the liason between the principal, faculty and student body as a whole. • The Students' Union president is a member of the IQAC. • Student representation in governance is seen in departmental clubs, sports committee, cultural committee, anti-ragging committee, discipline committee etc. They are guided by a team of faculty members and student coordinator. • The Union is instrumental in organising most of the major events of the college. The events organized by the Union reflected the diversity of the college. • The freshers orientation held on ………was its first event which saw active participation from the junior members of the college. • The annual sports meet, celebrated on 12.01.2020-14.01.2020 saw huge participation and was a great success. It was marked by an interesting range of sports and games, along with active participation. • This was followed by the much awaited Annual Day and Foundation Day on 22.08.2019, which witnessed enthusiastic participation amongst the students and enthralling performance of reputed artists to make it a success. • The popular Basantika Fest was celebrated on 06.03.2020 amongst the students with lot of enthusiasm. • The Union also plays an important role in addressing all student related issues and grievances with the support of ICC (internal complaint committee) and participates actively in the activities of Career Advancement Centre.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Raja N. L. Khan Women's College has an alumni Association known as BALAKA ALUMNI ASSOCIATION ESTABLISHED and registered in 2002. This Association goes by the name "BALAKA" and has a deep bond with the college. It regularly organizes Seminars, Awareness programs and Health Camps for the benefit of the students. Every year the Alumni organize Exhibitions, Seminars and Cultural programs to commemorate this day. In addition to this every year the Alumni association arranges at least two Health Camps, one Blood Donation Camp and one Memorial Lecture in loving memory of our former principal Dr. Sushila Mondal. The "BALAKA" reunion also plays a vital role in helping our Ex-students in self-employment ventures. Various initiatives are taken by the association to encourage the Ex-students in such ventures. The Alumni Association also publishes its own annual magazine. The motto of this association are as follows: 1. To assimilate all Ex-students residing at home and abroad. 2. To co-relate between present student and ex-student. 3. To help cordially for the development of the college and raise sufficient fund for same. 4. To arrange reunion every year. 5. To arrange Dr. Sushila Mandal Memorial Lecture every year. 6. To organize health checkup camp for the students and stuffs of the college. 7. To arrange Legal advice camp for ex-student, present student and stuffs. 8. To help the poor and meritorious students with financial support.

5.4.2 – No. of registered Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

152000

5.4.4 – Meetings/activities organized by Alumni Association :

• Health check-up camp was organized jointly by Balaka Alumni Association NSS Units of our college in Sept 19. • The process of establishing the statue of Dr. S. Mondal (revered ex principal of our college) was initiated in Dec 19. • Another procedure of gardening in front of the library building started under the supervision of Balaka Alumni Association at the same time. • Winter Garments were distributed among the adopted children of our college in Jan 20. • Rs 5000/ was donated to the Students Aid Fund of the College in Feb 20. • Rs 9600/ was contributed as an admission fee of our poverty stricken student Mousumi Biswas (Education).

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Decentralization is practised both at the departmental levels and in the administrative office.

• It empowers departments and individual faculty members, enabling them to take independent decisions. • Faculty members have representation in various committees and sub-committees set up by the governing body (Grievance Redressal Cell, Anti-Ragging Committee, Finance Committee, Internal Complaints Committee, Website Content Management, Ethical Committee etc.). • Faculty members act as coordinator for different activities of Career Advancement Centre. • IQAC committee interacts with the departmental heads regularly. • Decisions related to financial matters are approved by the committee members and then approved and signed by the bursar, finally followed by the approval and signature of the principal. • Department-wise meeting between the faculty and principal takes place regularly. • Faculty are given the autonomy to carry out research projects and apply for funding for the same. • Freedom to organize educational visits, seminar, festivals, annual sports and other activities, based on the interest of all stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The admission process is completely online and is done in a transparent way. • The applicant must satisfy the eligibility conditions of Vidyasagar University and the college follows the rules and regulations of the West Bengal Higher Education Department and UGC. • The admission procedure of the 28 aided UG courses and 12 PG courses and BCA BVoc are self- financed courses are similar. • Cut offs and intake capacity is decided by the Admission Committee which comprise of all HODs, officials and the Principal. • Reservation policies for OBC-A/OBC-B//SC/ST and PWD are strictly followed. • A time period is given to applying candidates to address any admission related grievances. • The merit lists are generated as per University guidelines. • An Anti-Ragging Committee is constituted every year and their names and contact details are published in the admission prospectus of the college. • Hostel facilities for 500 girl students are also provided and the list of selected candidates is published in the college website during admission. • Ph.D. admission in the two research centres, are given on the basis of the candidate's academic record, performance at the written test and the interview.
Curriculum Development	• The Vidyasagar University approved Choice Based Credit System (CBCS) curriculum is followed. • Several faculty members are part of Board of Studies (BoS) and formed the Syllabus Committees constituting of subject expertise. • Faculties are

	engaged with the University in revision of syllabus through their participation in the University Department General Body Meetings. • Suggestions from the faculties were forwarded to the University for curriculum restructuring as and when required. • Apart from the regular curriculum, students are encouraged take up projects, certificate courses and get involved in other societal activities offered by the college.
Teaching and Learning	• Teaching and learning process is aimed at imparting holistic education. The role of learning is extremely important in the preparation of adolescents and youth for citizenship in society. Learning is brought about through the teaching process involving a conducive environment wherein the students can interact and learn. • e-resources/ ICT infrastructure are extensively used for teaching and additional information sharing. • The curriculum is enriched by organizing departmental lectures/workshops/ conferences, for the benefit of the faculty and students. • Regular paper presentations, paper publications and participation in seminars, conferences and other knowledge exchange forums of their respective fields. • Provide diverse learning through activities like educational or field visits, research projects by final year UG and PG students, training programmes to develop entrepreneurship and skill enhancing certificate courses • Academic mentoring of weaker students is done by the teachers which enhances a student teacher relationship. • Remedial classes for backward groups and minority groups are conducted to improve and strengthen their knowledge base. • The Career Advancement Centre organises online and offline campus placement drives with various academic and industrial organisations for employment opportunities of passing out students. • Outreach programmes by various departments under SwachhtaAbhiyan and Unnat Bharat Abhiyan to nearby villages. • The outlined college cultural activities, sports activities, societal activities and green campus initiatives etc. ultimately fulfil the broader objectives of positive transformation and meet the aspirations of the students.
Examination and Evaluation	• The Institute complies with and rigorously follows the examination and evaluation guidelines prescribed by the Vidyasagar University. • There is continuous, comprehensive evaluation of students through internal and external examination. • The college conducts its fourth end semester examinations for science departments and second end semester examinations for arts departments externally under the University. • The second and third end semester examinations in science departments and first end semester examinations for arts departments were conducted internally. • Continuous internal evaluation is done following different methods like tests,

	assignments, seminars, presentations and projects. • Examinations are scheduled as per prescribed university time table and planned well in advance to ensure smooth conduct of exams. • The Controller of Examinations section has been constituted separately within the college premises. • The Controller of Examinations conducts regular Board of Studies (BoS) meetings and they tend to publish the result within one month of the conduct of examinations. • The result criteria are approved by the Academic Council of the college. • Duty chart of invigilation duty is arranged and distributed from beforehand to ensure presence of faculty during exams. • Scope is given for redressal through methods of revaluation/verification. • The faculty members are involved in invigilation, paper setting, moderation and evaluation.
Research and Development	• College has an active research environment, that provides necessary support for research and development activities. • A Director and Co-ordinator have been appointed to cater to research, consultancy and collaboration activities only. • Faculty have been awarded major and minor projects funded by UGC, DST, DBT and other funding agencies. • The college workshops/seminars/ conferences are routinely organised to cultivate research interest in faculty members and students. • The students' projects are published in the two peer-viewed college journals. • Two research centres, Natural Sciences and Humanities and Social Sciences was established in 2018-19 under Ph. D. rules, regulations and guidelines of Vidyasagar University, to promote research activity among faculty and students. • Around 40 research scholars are registered for a Ph.D. degree to do their research work under supervision of the different faculty members of the college and other reputed research institutions. • Research scholars are selected through written test and interview. • The Library is well equipped with books, journal and e-resources to support research by faculty and students.
Library, ICT and Physical Infrastructure / Instrumentation	• In spite of being situated in rural surroundings on the outskirts of Midnapore Town, the college has all the modern facilities and equipment required in higher education today. • The college infrastructure caters to diverse needs of faculty and students. • The dynamic website provides comprehensive information regarding all academic and infrastructural facilities available within the college campus. • LCD projectors and interactive boards are installed in classrooms to enable use of AV in classroom teaching. •Wifi is available in the campus, including hostels. • Laboratories (department, language and computer labs) are well equipped with modern sophisticated instruments and softwares. • Library is automated and well-stocked and caters to diverse needs of faculty and students. • College responds to the suggestions of faculty and students and continuous improvements are made in service

	extended to them. • The physical facilities, auditorium and seminar hall along with individual seminar rooms of various departments are maintained by the college's Maintenance Section, which comprises of competent Government Civil engineer and Public Health Hygiene Engineer. • Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department. • Water coolers, gymnasium, canteen, biometric attendance system, CC TV surveillance, spacious students' common room are some of the facilities available for students.
Human Resource Management	• The success of any educational institution is believed to rely mainly on the quality of its human resources and its consideration of human resource management as the heart of the educational administration. • The college creates a conducive atmosphere to retain the staff. • Rules and regulations of authorities like JDHE, UGC, and Vidyasagar University are strictly adhered to during recruitment, career advancement, superannuation etc. • Faculty recruitment is done as per the UGC guidelines. The focus is on recruiting qualified faculty with excellent academic background. • Administrative staff recruitment is done as per the government guidelines. • Faculty, non-teaching and student details are maintained through ERP. • Faculty and Non -teaching staff are encouraged to participate in induction programmes, conduct of workshops/conferences, welfare activities, felicitation of the staff on completion of 25 years of service, which has created quality consciousness amongst staff with department recognition resulting in a motivating environment. • Constitution of institutional committees like IQAC, CAC, Grievance Redressal Cell etc. • Staff PBAS forms are submitted after discussion with principal for improvement.
Industry Interaction / Collaboration	• Presence of one nominee each from Employers/ Industrialist/Stakeholders in IQAC. • Industry Feedback is taken for syllabus review. • The Career Advancement Centre (CAC) of the college conducted various campus placement initiative with different companies and organizations. • Employability Enhancement Certificate Courses have provided opportunities for interaction with industry. •Scholarships have been instituted by the CSR activities of different companies which are coordinated by the Scholarship Help Desk of CAC. • Around 36 candidates of 2019-2020 session were awarded scholarships by CSR activities of TATA Metallic. • Departments are encouraged to make their courses of study relevant to industry, conduct industrial visits and lectures by resource person from industry are conducted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Academic calendar for the academic year is displayed on the college website well in advance. •All notices/circulars are displayed on the college website. • The College is steadily progressing towards achieving a paperless office through the implementation of a tailor-made Management Information System. • AIMES CLOUD, a web based ERP application manages all aspects of student, staff and management. • Intra-communication between faculty and non-teaching staff is through official email ID's. • The college communicates with the students using web-site and student's portal. • Purchases are made either through e-tenders or through advertisements in the college website and newspapers based on comparative assessment. • College has ICT enabled seminar room that facilitates video conferencing. •Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on YouTube, and connect with students and others using Facebook. •Student Satisfaction Survey is carried out yearly to assess students perception towards the overall performance of the academic and non-academic aspects of their college life
Administration	• The AIMES Cloud which is hosted in cloud server allows access to Management Information Systems (MIS). • The complete ERP solution integrates all the department of the institute with a modular approach and has been highly beneficial for both academic and administrative purposes. • It allows linking payment gateway or bank to manage any kind of financial transaction from the student/Staff end for their respective payment. • Online registration by students during admissions has helped the college create an accessible student database. • LMS (Learning Management System) is used extensively for delivery of courses, internal assessment, attendance, and stores time table, curriculum, unit planner, teaching and learning material such as question bank and presentations to enhance student support for teaching. • Individual WhatsApp group exist at all level in the college such as, faculty group, nonteaching staff group, student group for every semester, department-wise etc. • Feedback from all stakeholders are sought online. • Availability of biometric attendance system for staff. • Recruitment advertisements and notifications are published on the website. • Information about academics, administration, facilities and statutes is available online.
Finance and Accounts	• The PFMS is the platform for finance and accounts management. • The accounts office uses the software Tally for proper maintenance of financial records. • Cash transactions are nil, all transactions are either through cheque, draft or electronic transfer. • Salary slips are circulated through emails if required. •

	Remuneration for visiting faculty, guest lectures, and honorariums for experts on statutory bodies, moderators, are via electronic transfer or cheque. • NEFT is used for payments of admission fees, payment to visiting faculty, provident fund, online admission and online payment of TDS etc.
Student Admission and Support	• The admission process is completely online. • Grievance redressal procedure during admissions is also online. • Merit lists are uploaded in the website and SMS alerts are sent to successful candidates. • Online registration by students during admissions has helped the college create an accessible student database. • The student online database is also used for library transactions. • Students are provided with access to the student academic management portal (LMS) and all communication with students is via announcements on the student's portal and the college website.
Examination	• Examinations are conducted by the Controller of Examinations of the college. • Examination dates are circulated in college website. • Notices for paying fees are given in website. • Students can also view the attendance and internal assessment on the academic management portal using student ID and login. • The following details are available online: Examination application form, Time table, Photo hall tickets, Subjectwise attendance statement, Roll code list, Moderation analysis, Tabulation register, Result sheets, Memorandum of marks, Provisional certificate

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-

						teaching staff)
2019	Hands on software training	Hands on software training	06/12/2019	06/12/2019	45	4

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Bengali	1	06/12/2019	19/12/2019	14
76th UGC-Sponsored Orientation Programme at UGC-HRDC, Jadavpur University, Kolkata	1	03/02/2020	24/02/2020	21
ICAR-Sponsored 10 days short training on "Innovations in Functional Foods and Nutraceuticals for Management of Chronic Diseases"	1	20/01/2020	30/01/2020	10

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	95	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	28

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts both internal and external financial audits regularly by competent authorities within the financial year. e,.g. from 1st April, 2019-31st march, 2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
P C Chandra Jewellers Gyanadhara Prakalpa	25000	Buying Library books

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6.4.3 – Total corpus fund generated

167000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Vidyasagar University	Yes	Principal
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Monitoring and analysis of parent feedback and action taken accordingly. 2. Parent teacher meet is organized annually. 3. Parent committee is formed every year and feedback of parents is discussed in academic committee and IQAC. Suggestions emerging from the meet and parent feedback sheet were summarised in IQAC. These were analysed and necessary steps were taken.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More PG Departments 2. More Research publications 3. More Research Scholars 4. 2 Newly approved Research centres

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Software Training	06/12/2019	06/12/2019	06/12/2019	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	08/03/2020	08/03/2020	230	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college makes conscious efforts for environmental awareness by adopting different methods. Some of the initiatives it has taken into considerations in its day to day practice are: • Availability and utilisation of abundance natural lighting and natural ventilation. • Installation of LED lamps and solar lamps. • 15 of power requirement is met by solar photo voltaic installed in the campus. • Use of energy efficient ACs. All ACs run at not less than 25 degree centigrade •Switching off of electric equipment's when not in use. • Audit of resources in the college such as water, energy etc. • Implementation of rain water harvesting in the campus is in process. • Setting up of compost pit for recycling waste. • Effective waste management by ensuring that solid waste is segregated as bio degradable and non- degradable and is handed over to the Municipal Corporation as a part of Swach Bharat initiatives. • Sapling plantation in the college campus and adjoining localities, villages led by NSS groups as a part of Swach Bharat initiatives. • College has been producing compost from vermi-composting unit that has been developed in the college and is being maintained regularly. • All measures are taken to ensure that the campus is free of plastic items and other wastes that harm the environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	24
Provision for lift	Yes	3367
Ramp/Rails	Yes	3367
Rest Rooms	Yes	3367

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/08/2019	01	Biodiversity conservation	Conservational approaches to various natural resources	25

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
NA	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• A cleanliness drive was organised by NSS. • Apart from campus cleaning, cleanliness campaign, and survey in the adopted villages were conducted by the NSS team as an activity of Swachh Bharat Abhiyan. • Plantation of trees in the college campus and adjoining localities, villages also took

place. • The NSS also organised plantation drive during the monsoon which was held both inside and outside the campus. • Celebrations of World Environment Day, Van Mahotsava, Earth Day and Water Day. • Awareness program, lectures, debates and competitions were organised highlighting the importance of such events. • The volunteering work of students under platform like Eco-club, creates environmental awareness among the future generation. • Environmental studies program allows UG students to apply classroom learnings into identifying the existing problems in their communities and developing real-world skills to address these environmental issues through their project work.

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the practice: Unnat Bharat Abhiyan-A flagship programme of Ministry of Human Resource Development (HRD) that aims to enrich Rural India. Web Link: https://rnlkwc.ac.in/index.php?optioncom_contentviewarticleid322Itemid0 The context: Presently, 70 of the population in India lives in rural areas engaged in agrarian economy with agriculture and allied sector employing 51 of the total work-force but accounting for only 17 of the country's GDP. There are huge developmental disconnects between the rural and urban sectors such as inequity in health, education, incomes and basic amenities as well as employment opportunities causing migration to urban areas. The necessity of sustainable development also demand eco-friendly development of the villages and creation of appropriate employment opportunities locally. So far, our higher education institutions have largely been oriented mainly to cater to the mainstream industrial sector and have hardly contributed directly to the development of the rural sector. Thus, UnnatBhāratAbhiyān is a much needed initiative in this direction. Our objectives: • To literate the adult women villagers. • To make the villagers aware about different government projects from which they can get benefited. • To make them aware about the alternative ways of economic development. • To promote cultural development, and preservation. • To make them aware about and to arrange training programs for community health and sanitation • To organize training and awareness programmes to encourage them about self-employment and entrepreneurship development. The practice: This mechanism offers a solution to the problems and demands of development from institutes of higher education with the help of the academic freedom, skills and training, and remains a motivation for faculty and students in identifying new research avenues. • Evidence of success: Five villages have been adopted by the college to fulfil the above objectives. Baseline survey conducted in all the villages. • Detailed reports have been prepared outlining demographics, migration scenario, drinking water, sanitation, waste management, transportations, resource mapping, land use and irrigation methods, energy source etc. • Issues have been identified • Programmes and efforts have been undertaken for the overall personality development of the children through imparting teaching, cultural activities, sports. • Incentives to the

tribal women through arts and crafts training etc. to make them socioeconomically empowered. • Women trainees have already started working professionally and earning. • Plantation of saplings with the help of District Forest Department in the adopted villages. Problems encountered and resources required: Rural people not accepting certain programs initiated for them. Limitations in large scale replication of certain program Lack of fundings and government support. Under-performance in some localities Students may have an urban bias which leads to lack of communication. 2. Title of the practice: Swacchata Bharat Abhiyan Swacchata Bharat Abhiyan is one of the flagship initiatives of Hon'ble Prime Minister towards making Swachh Bharat everyone's responsibility. This has brought all Ministries and Departments under one umbrella and contributed towards achieving Swachh Bharat by 2019. Web Link: https://rnlkwc.ac.in/index.php? optioncom_contentviewarticleid445Itemid0 After the submission of the Swachhata Action Plan (SAP) report, college started its various activities in different SAP areas. Meeting with all the faculty incharge was held. SAP committee was formed with the principal of the college as chairman, along with a team incharge and faculty, non-teaching staff and students as team members. SAP areas identified are sanitation and hygiene, waste management, water management, energy management, and greenery. The NSS unit of the college also joined the programme by initiating to keep the 5 villages adopted under Unnat Bharat Abhiyan clean. Evidence of success: • Swachhata Action Plan was initiated. • Plantation program by NSS unit, both inside the campus and in the 5 adopted villages. • 'Observance of SwachhtaPakhwada' • Conducted by NSS unit. • Activities conducted were around various activities related to the benefit of the people in the adopted villages. • It highlighted the importance of cleanliness, sanitation, eliminating open defecation and handling of Bio-degradable and non Bio-degradable wastes. • NSS Volunteers are also participated in various activities like college campus cleaning, awareness campaigns, rallies, hospital cleaning campaign, door to door campaign etc. • Introduction of Swachh Bharat Summer Internship-100 hrs of Swachhata programme which aimed to engage the educated youth across the nation to community development work in the rural areas. • Students are allowed to take up projects in Environmental Studies where they get hands-on experience identifying environmental issues, evaluating their impacts, problem-solving for more sustainable solutions, and implementing strategies to improve sustainability outcomes in the long term for environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=445&Itemid=0

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words Link: https://rnlkwc.ac.in/index.php?optioncom_contentviewarticleid396Itemid0 • The thrust area of building transformative multi-faceted learning ecosystem at Raja Narendra Lal Khan Womens College, is primarily embedded in its vision of pursuing a "Distinctive environment of delivering an exceptional education and to make significant contributions to society – locally, nationally and internationally" through a plethora of 'beyond the curriculum' activities for promoting knowledge that is blended with right skills, attitude and values for life long success. This distinct characteristics have guided multi-disciplinary and cross-disciplinary academic programmes. Additionally it has proactively lent its support to ensure that the quality of teaching and learning process is sustained while there is a multidimensional growth in other aspects of the college such as the socio-cultural contributions to the society. • Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for the academic and administrative purpose where students' representatives are co-opted e.g. IQAC, CAC, and Library etc. These activities enhance their leadership qualities, communication skills and personality. This trait is seen during the celebrations of Annual Day, Foundation Day, Sports Day, Independence Day, Republic Day, National Youth Day, etc. when the college campus looks vibrant and spirited • Social responsibility, gender sensitization, national and environmental consciousness is imbibed through several programs conducted by the college. Outreach, extension and green activities aim at bringing about civic responsibility among students. The college aims at raising the status of women through education, raising awareness, literacy, and training and acknowledges the importance to empower women to create inclusive, open and prosperous societies by organizing various activities under the aegis of its Gender Sensitization and Women Development Programmes through IQAC, NSS and NCC. • A robust mentorship program exist which checks the progress of slow learners and imparts remedial classes. Apart from academic affairs, mentors also look over other issues to give the students mental support, personal problems, guidance for health related issue etc. Remedial classes has also been introduced in the college to improve academic skills and strengthen knowledge of backward groups of SC, ST, OBC (non-creamy layer) and minority communities.However, advanced learners are also given opportunity to benefit from advanced lecture classes' programmes. Discipline is implemented by the principal, anti-ragging cell and discipline committees with emphasis on maintaining attendance and abiding by code of conduct of the college. • College abides strictly by all the rules and regulations of governing authorities such as JDHE, UGC, and University during admissions, recruitment, career advancement (CAC), and superannuation and in discipline related matters. • The college follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. Staff induction programmes, timely promotion of

professional growth of the staff, permission to participate in FDP and welfare activities, felicitation of the staff on completion of 25 years.

Provide the weblink of the institution

https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=396&Itemid=0

8.Future Plans of Actions for Next Academic Year

1. Infrastructural Development: Construction of new laboratories and modernisation of classrooms.
2. New programmes: Admission of students to newly Initiated Post Graduate Course in Microbiology and Chemistry 3. Out-reach and Extension Activity: Organisation of societal outreach programmes and encouragement in sports, NCC and NSS activities. 4. Perform green audit of the college 5. Involvement of UG and PG students in research projects 6. Classes for Advanced and slow Learners. 7. Introduction of new certificate courses 8. Organization of campus interviewed by renowned companies. 9. Adoption of measures for fund generation 10. Initiation of MOU with reputed institutes and industry partners.